<table>
<thead>
<tr>
<th>Taxonomy Level</th>
<th>Mental Process</th>
<th>Terms and Phrases</th>
<th>Question Stems</th>
<th>Products</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retrieval:</td>
<td>Recognizing</td>
<td>choose from true/false; determine if the following statements are true; identify from a list; match; recognize; select from a list</td>
<td>What is...?</td>
<td>Definition, Label, List</td>
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<td></td>
<td>Recalling</td>
<td>answer; answer who, what, where, when questions; define; describe; exemplify; label; list; memorize; name; recall; reproduce; state</td>
<td>Where is...?</td>
<td>Quiz/Test, Description</td>
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<td></td>
<td>Executing</td>
<td>add; apply; calculate; cite; collect; compile; complete; compute; conduct; decode; demonstrate; divide; draft; edit; employ; execute; gather; gauge; identify; implement; inform; locate; make; manipulate; measure; multiply; navigate; observe; perform; quantify; quote; read; recite; report; retell; show; solve; state; subtract; tabulate; use; write</td>
<td>How did...?</td>
<td>Fact, Worksheet/Workbook, Highlight</td>
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<tr>
<td>Comprehension:</td>
<td>Integrating</td>
<td>answer; articulate; ask; big idea; capture; clarify; communicate; comprehend; contextualize; convey; delineate; describe how or why; describe parts of; describe the effects; describe the relationship between; elaborate; explain the ways in which; express; inform; make connections between; narrate; orient; paraphrase; present; question; recount; restate; summarize; translate; understand</td>
<td>How would you explain...?</td>
<td>Log/Journal/Diary Entry, Quiz/Test, Graphic Organizer, Recitation, Show and Tell, Summary</td>
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<td></td>
<td>Symbolizing</td>
<td>act out; chart; compose; conceptualize; construct; depict; diagram; draw; exhibit; graph; illustrate; imagine; map; model; outline; pretend; produce; record; represent; sequencing; show; symbolize; use models; visualize; write</td>
<td>How would you describe...?</td>
<td>Timeline, Collection, Explanation, Mind Map, Example, Label, Outline</td>
</tr>
</tbody>
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* Some terms are classified at more than one level depending upon their application.
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<tr>
<td>Involves reasoned extensions of knowledge and inferences to go beyond what was directly taught</td>
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**Matching**
- associate; categorize; compare/contrast; connect; correlate; create an analogy or metaphor; detect; differentiate; discriminate; distinguish; examine similarities and differences; link; match; relate; sort
- How would you use...?  
  What examples can you find to...?  
  How would you solve...?  
  How would you organize and show...?  
  Show your understanding of...?  
  How would you apply what you learned to develop...?  
  What questions would you ask in an interview with...?  
  What other way would you plan to...?  
  What would result if...?  
  Make use of these facts to...?  
- What elements would you choose to change...?  
- What facts would you select to show...?  
- What are the parts of features of...?  
- What is the theme...?  
- What motive is there...?  
- Can you list the parts...?  
- What inference can you make...?  
- What conclusions can you draw...?  
- How would you classify...?  
- How would you categorize...?  
- Can you identify the parts...?  
- What evidence can you find...?  
- What is the relationship between...?  
- Can you distinguish between...?  
- What is the function of...?  
- What ideas justify...?  

**Classifying**
- arrange; arrange by; classify; combine; deepen; file; group; identify a broader category; identify different types/categories; improve; incorporate; integrate; introduce; order; organize; partition; rank; sort
- How would you use...?  
  What examples can you find to...?  
  How would you solve...?  
  How would you organize and show...?  
  Show your understanding of...?  
  How would you apply what you learned to develop...?  
  What questions would you ask in an interview with...?  
  What other way would you plan to...?  
  What would result if...?  
  Make use of these facts to...?  
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- How would you classify...?  
- How would you categorize...?  
- Can you identify the parts...?  
- What evidence can you find...?  
- What is the relationship between...?  
- Can you distinguish between...?  
- What is the function of...?  
- What ideas justify...?  

**Analyzing Errors**
- assess; check; clarify; critique; decompose; decontextualize; detect; diagnose; edit; evaluate; identify errors or problems; identify issues or misunderstandings; modify; reflect; revise
- How would you use...?  
  What examples can you find to...?  
  How would you solve...?  
  How would you organize and show...?  
  Show your understanding of...?  
  How would you apply what you learned to develop...?  
  What questions would you ask in an interview with...?  
  What other way would you plan to...?  
  What would result if...?  
  Make use of these facts to...?  
- What elements would you choose to change...?  
- What facts would you select to show...?  
- What are the parts of features of...?  
- What is the theme...?  
- What motive is there...?  
- Can you list the parts...?  
- What inference can you make...?  
- What conclusions can you draw...?  
- How would you classify...?  
- How would you categorize...?  
- Can you identify the parts...?  
- What evidence can you find...?  
- What is the relationship between...?  
- Can you distinguish between...?  
- What is the function of...?  
- What ideas justify...?  

**Generalizing**
- accomplish; achieve; apply; build; compose; compile; connect; create a principle; derive; develop; devise; draw conclusions; expand; form; generalization or rule; generalize; generate; infer; initiate; interpret; publish; trace the development of; what conclusions can be drawn; what inferences can be made
- How would you use...?  
  What examples can you find to...?  
  How would you solve...?  
  How would you organize and show...?  
  Show your understanding of...?  
  How would you apply what you learned to develop...?  
  What questions would you ask in an interview with...?  
  What other way would you plan to...?  
  What would result if...?  
  Make use of these facts to...?  
- What elements would you choose to change...?  
- What facts would you select to show...?  
- What are the parts of features of...?  
- What is the theme...?  
- What motive is there...?  
- Can you list the parts...?  
- What inference can you make...?  
- What conclusions can you draw...?  
- How would you classify...?  
- How would you categorize...?  
- Can you identify the parts...?  
- What evidence can you find...?  
- What is the relationship between...?  
- Can you distinguish between...?  
- What is the function of...?  
- What ideas justify...?  

**Specifying**
- conclude; confirm; critique; deduce; develop an argument for; judge; justify; make and defend; predict; qualify; specify; under what conditions; what would have to happen
- How would you use...?  
  What examples can you find to...?  
  How would you solve...?  
  How would you organize and show...?  
  Show your understanding of...?  
  How would you apply what you learned to develop...?  
  What questions would you ask in an interview with...?  
  What other way would you plan to...?  
  What would result if...?  
  Make use of these facts to...?  
- What elements would you choose to change...?  
- What facts would you select to show...?  
- What are the parts of features of...?  
- What is the theme...?  
- What motive is there...?  
- Can you list the parts...?  
- What inference can you make...?  
- What conclusions can you draw...?  
- How would you classify...?  
- How would you categorize...?  
- Can you identify the parts...?  
- What evidence can you find...?  
- What is the relationship between...?  
- Can you distinguish between...?  
- What is the function of...?  
- What ideas justify...?
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<td>Knowledge Utilization:</td>
<td>Investigating</td>
<td>argue; compose; construct an argument; debate; dissect argument; find out about; how and why did this happen; inquire; inspect; investigate; probe; prove; research; search; seek; study; take a position on; what are the differing features of; what would have happened if</td>
<td>Do you agree with the actions...? With the outcome...? What is your opinion of...? How would you prove...? Disprove...? Can you assess the value or importance of...? Would it be better if...? Why did they (the character) choose...? What would you recommend...? How would you rate the...? What would you cite to defend your actions...? How could you determine...? What choice would you have made...? How would you prioritize...? What judgment would you make about...? Based on what you know, how would you explain...? What information would you use to support the view...? How would you justify...? What data was used to make the conclusion...? Why is it better that...? How would you compare the ideas? How would you compare the people...?</td>
<td>Investigation Evaluation Community Service Project Debate Conclusion Video/Film/ Documentary Short Story Abstract Simulation Outline Performance Database Spreadsheet Survey Essay Video/Podcast Debate Blog Presentation Checklist Portfolio Media Product Illustration Persuasive Speech Mobile App Mobile App Research Report Research Report Verdict</td>
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<td></td>
<td>Experimenting</td>
<td>based on the explanation what can be predicted; claim; conjecture; consider; devise; experiment; explore; formulate; generate and test; how can this be explained; how would you determine if; how would you test that; hypothesize; inspect; invent; prove; simulate; test the idea that; verify; what would happen if</td>
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<tr>
<td>Knowledge Utilization: (Continued)</td>
<td>Decision Making</td>
<td>choose alternatives; decide for or against; determine; establish a criteria for; generate; prioritize; question; reach your goal by; reason; recommend; select the best among the following alternatives; what is the best way; which among the following would be the best; which of these is most suitable; solutions for; establish a criteria for; take a position for</td>
<td>What changes would you make to solve...? How would you improve...? What would happen if...? Can you elaborate on the reason...? Can you propose an alternative...? Can you invent...? How would you test...? Can you formulate a theory for...? Can you predict the outcome if...? How would you estimate the results for...? What facts can you compile...? How would you adapt ____ to create a different...? How could you change (modify) the plot (plan)...? What could be done to maximize (minimize)...? What way would you design...? What could be combined to improve (change)...? Suppose you could ____ what would you do...? Can you construct a model that would change...? Can you think of an original way for the...?</td>
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